The Annual Quality Assurance Report (AQAR) for the year 2022-23
(For Universities)

Part – A

1. Data of the Institution

(Data may be Captured from IIQA)

1. Name of the Institution   : Pondicherry University

    Name of the Head of the institution : Prof. Gurmeet Singh

    Designation : Vice - Chancellor

    Does the institution function from own campus : Yes

    Phone no./Alternate phone no. : 0413 2655 179

    Mobile No. : 9499907529

    Registered Email : iqac@pondiuni.edu.in

    Alternate Email : registrar@pondiuni.edu.in

    Address : R. Venkataraman Nagar, Kalapet

    City/Town : City

    State/UT : Union Territory

    Pin Code : 605 014

2. Institutional Status

    University : Central University

    Type of Institution : Co-education

    Location : Urban

    Financial Status : Centrally funded

    Name of the IQAC Co-ordinator/Director : Prof. K. Tharanikkarasu

    Phone no. /Alternate phone no. : 0413 - 2654557

    Mobile. : 9442606406

    IQAC e-mail address : iqac@pondiuni.edu.in

    Alternate Email address : iqac@pondiuni.ac.in

3. Website address   :

    Web-link of the AQAR: (Previous Academic Year):

https://www.pondiuni.edu.in/Inhouse/IQAC/general/static/docs/AQAR%20Reports/2021-22.pdf

4. Whether Academic Calendar prepared during the year?

Yes : Uploaded in the Institutional website:

Weblink: https://www.pondiuni.edu.in/wp-content/uploads/2023/02/Academic-Calendar-2022-23-Revised.pdf.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	A	-	1999	29.04.1999 to 28.04.2004
2nd	B+	-	2006	17.10.2006 to 16.10.2011
3rd	A	3.15	2011	30.11.2011 to 29.11.2016
4th	A	3.10	2019	15.07.2019 to 14.07.2024

6. Date of Establishment of IQAC: 27.02.1996

7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount in Rs.
Dr. Mohanan Bhaskara Pillai	UGC-SAP-DRS-II	UGC	2018-23	22,64,074
Dr. V.V. Ravi Kanth Kumar	DST-PURSE-II	DST	2017-21	3,17,41,000
Dr. Ujjwal Jana	SPARC	MHRD	2019-2023	28,99,985
Dr. Chandhrika G	SPARC	MHRD	2019-2023	29,49,985
Dr. B. Charumathi	SPARC	MHRD	2019-2023	24,99,965
Dr. M. Jaffar Ali	SPARC	MHRD	2019-2023	29,49,985
Dr. C. Jaya Sankar Babu	SPARC	MHRD	2019-2023	29,49,965
Dr. H. Kalpana	SPARC	MHRD	2019-2023	22,99,995
Nanoscience & Technology	FIST	DST	2020-2025	20000000
Microbiology	FIST	DST	2020-2025	4000000
Biotechnology	FIST	DST	2021-2026	5000000
Dr. Ujjwal Jana	SPARC	MHRD	2019-2023	28,99,985
Dr. Chandhrika G	SPARC	MHRD	2019-2023	29,49,985
Dr. B. Charumathi	SPARC	MHRD	2019-2023	24,99,965
Dr. M. Jaffar Ali	SPARC	MHRD	2019-2023	29,49,985
Dr. C. Jaya Sankar Babu	SPARC	MHRD	2019-2023	29,49,965
Dr. H. Kalpana	SPARC	MHRD	2019-2023	22,99,995
Nanoscience & Technology	FIST	DST	2019-2023	20000000
Microbiology	FIST	DST	2019-2024	4000000

Biotechnology	FIST	DST	2019-2024	5000000
Dr. Abbasi	INSA	INSA	2020-2023	378000
Dr. Joseph Selvin, Professor	DBT	DBT	2020-2023	19389440
Dr. Vinoth Rajendran	DST INSPIRE	DBT	2020-2023	6681965
Dr. Jyothi Singh	DST INSPIRE	DST	2020-2025	6672000
Dr. Anand Lenin Vedhanayagam	ICSSR	ICSSR	2020-2025	900000
Dr. Sanjay Sharma	ICSSR	ICSSR	2021-2023	240000
Dr. S. Jagadeeswari	ICSSR	ICSSR	2021-2023	200000
Dr. Shahin Sultana	ICSSR-IMPRESS	ICSSR	2021-2023	490000
Dr. Maheswaran Mani	ICMR	ICMR	2021-2024	1362466
Dr. Prathap Kumar Shetty	ICMR	ICMR	2021-2024	Ist 1032868 IInd 2110541
Dr. Thirunavukkarasu	ICMR	ICMR	2021-2024	1444350
Dr. P.T.V. Lakshmi	ICMR	ICMR	2021-2024	976773
Dr. S. Kannan	ICMR	ICMR	2021-2024	2503355
Dr. Dinakara Rao	ICMR	ICMR	2021-2024	778416
Dr. Rabindranath Bhowmik	IUAC	IUAC	2021-2024	218000
Dr. Venkateswara Sarma	MOES	MOES	2021-2024	3248040
Dr. Jayakumar	MOEFCC	MOE	2021-2024	1985360
Dr. Praeep Kumar Parida	ICSSR	ICSSR	2021-2024	280000-Ist
Dr. Rangaiah	ICSSR	ICSSR	2021-2024	800000
Dr. B. Charumathi	ICSSR	ICSSR	2021-2026	100000
Dr. Arunkumar Dhayalam	DBT	DBT	2022-2023	70,59,490
Dr. Basant Kumar Atiwary	ICMR	ICMR	2022-2023	7,13,468
Dr. A. Bharathy	ICSSR	ICSSR	2022-2023	2,00,000

Dr. Bhukya Devender	ICSSR	ICSSR	2022-2023	2,00,000
Dr. Jesurathnam Deverappalli	ICSSR	ICSSR	2022-2023	2,00,000
Dr. R. Kasilingam	NCW	NCW	2022-2023	7,75,500
Subhadip Bhadra	ISRO	ISRO	2022-2023	6,38,960
Dr. K.N. Kusuma	ISRO	ISRO	2022-2023	4,88,960
Dr. Rabindranath Bhowmik	DAE-BRNS	DAE	2022-2023	34,62,000
Dr. Rajaravivarman	ICSSR	ICSSR	2022-2023	2,00,000
Dr. R.V. Rekha	ICSSR	ICSSR	2022-2023	1,36,080
Dr. A. Sankaran	ICSSR	ICSSR	2022-2023	3,00,000
Dr. S. Sujaritha	ICSSR	ICSSR	2022-2023	2,00,000
Dr. Tenzin Jangchup Khampa	ICSSR	ICSSR	2022-2023	4,64,704
Dr. R. Vijaykumar	ICSSR	ICSSR	2022-2024	4,80,000
Dr Villa Krihsna Harika	DST INSPIRE	DST	2022-2024	22,00,000
Dr. W. Vinu	ICSSR	ICSSR	2022-2024	4,00,000
Dr. V. Arulmurugan	ICSSR	ICSSR	2022-2024	2,00,000
Dr. Archana Pan	ICMR	ICMR	2022-2024	10,09,874
Dr. Lakhimai Mili	ICSSR	ICSSR	2022-2024	3,00,000
Dr. Valerie Dkhar	ICSSR	ICSSR	2022-2024	10,60,000
Dr. Mangkhollen Singson	ICSSR	ICSSR	2022-2024	8,50,000
Dr. Nanda Kishore	ICSSR	ICSSR	2022-2025	7,00,000
Dr. P. G. Arul	ICSSR	ICSSR	2022-2025	5,50,000
Dr. Dilshith Kabeer	ICSSR	ICSSR	2022-2025	3,50,000
Dr. Yugeswaran Subramaniam	CSIR	CSIR	2022-2025	2,43,240
Dr. P. Elumalai	CPRI	CPRI	2022-2025	13,01,000
Dr. Rukkumani R	EMR-Ayush	Ayush	2022-2025	8,58,200

Dr. Rajneesh Bhutani - IV	MHRD-STAR	MHRD	2022-2027	15,40,000
Dr. Yugeswaran Subramaniam	DAE – BRNS	DAE	2023-2024	11,91,650
Dr. Selvasudha N (PDF	ICMR	ICMR	2023-2024	10,55,500
Dr. Hannah Rachel Vasanthi	UGC BSR – Mid Career Award	UGC	2023-2024	8,00,000
Dr. Elumalai P	UGC DAE CSR	UGC	2023-2025	2,13,000
Dr. Suresh Babu K	UGC-DAE-CSR	UGC	2023-2025	45,000
Dr. Rabindra Nath Bhowmik	UGC-DAE-CSR	UGC	2023-2025	45,000
Dr. A. Arul Prakash	DST-NPDF	DST	2023-2025	10,65,600
Dr. Faiz Ahmad	DST-NPDF	DST	2023-2026	10,65,600
Dr. Vignesh Raja	DST-NPDF	DST	2023-2026	10,65,600

8. Whether composition of IQAC as per latest NAAC guidelines: **Yes**
Microsoft Word - IQAC Composition (pondiuni.edu.in)

9. No. of IQAC meetings held during the year: **Yes**
2023_27042023.pdf (pondiuni.edu.in)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?
Yes
If yes, mention the amount: Rs. 3 Lakhs   Year: 2022

11. Significant contributions made by IQAC during the current year (maximum five bullets)
- Review Meetings conducted for Deans and HoDs periodically
- Re-vamping of Pondicherry University Students Academic Management System (PUSAMS)
- Re-vamping of Research Academic Management System (RAMS)
- Advised to publish good number of research publication and quality of publication in peer-reviewed journals like Scopus and Web of Sciences.
- Advised to make the patent registration in the name of institute rather than individual
- Advised to apply for more number of research projects and consultancy projects by approaching various funding agencies.

- Encouraged to conduct online courses with credit transfer through the Swayam portal and advertise about it through social media, newspapers, etc.
- HOD's are advised to take responsibility to communicate to the public as well as Alumni about our University's achievements through social media, newspapers and among their collaborating institutes/industries, etc
- Awareness on 17 UN Sustainable development goals (SDGs) has given to all stakeholders of our University and requested to map their activities conducted by their department/centre/section in the name of SDGs while hosting as e-circular.
- Five days online workshop series on PU- Self Sustainable Development Goals conducted from 24th to 29th January 2022.
- Orientation programme of SAMS/RAMS held on 24.11.2022 at School of Management Auditorium for the newly joined faculty and staff.
- Conducted workshop on Research Methodology / New Education Policy

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Students Feedback of Teachers Invited Talks by Eminent Teachers Workshops and Training Programs Faculty Development Programs	• Best Teacher Award given
Academic Calendar An Academic Calendar for University programmes is prepared every year by a duly constituted Academic Calendar Committee, which includes faculty representatives from various departments and affiliated institutions. The Calendar is strictly adhered to every year.	

13. Whether the AQAR was placed before statutory body?   **Yes**
     Academic Council   :   86th, 18.03.2022
     Executive Council   :   146th, 03.08.2023
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?
Yes/No: No   Date: **Nil**

15. Whether institutional data submitted to AISHE: Yes
         Year: **2021**   Date of Submission: **25.03.2022**

1. Institutional Preparedness for NEP 2020

(Description in maximum 500 words)

1. Multidisciplinary / interdisciplinary:

a) Pondicherry University has established itself as a multidisciplinary institution for conducting programs cutting across varies disciplines in 75 programmes.

b) The flexible course structure through CBCS, all the subjects are Credit based. Students have the flexibility to cut across different disciplines.

c) Existing five year integrated programmes such as: Physics, Chemistry, Applied Geology, Mathematics, Statistics, Computer Science, Sociology, History and Political Sciences are planned and launched in the framework of Entry/Exit as per NEP 2020.

d) University has entered into relevant MoUs with Auroville foundation, JIPMER, VCRC, French Institute, National Institute of Ocean Technology (NIOT) for providing internship / placement opportunities, knowledge dissemination through experts and interaction with peers.

e) NEP 2020 Implementation Committee has been constituted to design and Regulate Actions for implementations.

2. Academic bank of credits (ABC):

Pondicherry University registered for ABC and same approved by Digilocker. This will facilitate the University to provide students a unique ID that assist them for credit transfer facility, obtaining semester wise mark sheet, consolidated marks statement etc.,

3. Skill development:

a) Draft curriculum framework based on NEP 2020 has been aligned with this motive of NSQF. University has entered into MoUs with Industries and Associations like CII, MMA for internship and placement.

b) University has started 4 B.Voc. courses at Auroville and 3 courses in Community College(PU).

c) All programmes are designed with course structure focusing on inculcating the required human values and ethics.

d) Third party certifications are encouraged for several courses on skill development / employability. **For Eg:** Google Certifications for Computer Science students, National Stock exchange, Indian Bankers Association certification for management students, etc.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) Indian Language departments like Tamil, Sanskrit, Hindi are focusing on dissemination of knowledge about Indian Languages. School of Performing Arts and Departments of Philosophy, History, Anthropology launched courses integrating all the Indian knowledge systems.

b) In School of Performing Arts, use of Tamil as an alternative language is permitted in the preparation and presentation of PhD Thesis.

c) Besides Science, Engineering and Humanities Programmes, University also established departments on Indian Languages such as: Sanskrit, Hindi & Tamil. These departments offer courses on ancient Indian arts, traditions and culture.

d) University also nominated a cultural coordinator who will look after the presence, importance and relevance of all Indian festivals and by means of celebrating the Indian festivals, the harmony is maintain in the University.

e) The Biotechnology Department has developed a special medicinal cum herbal garden. Ayurvedic College located in Mahe carries out Health care Development using Indian Traditional Knowledge.

5. Focus on Outcome based education (OBE):

University has taken various steps to implement Outcome Based Education (OBE) in all the curriculum of all the Departments by highlighting Programme Outcomes, Programme specific outcomes, Course Outcomes, and Course Specific Outcomes. All the Departments / Centres have the learning objectives and learning outcomes with the pedagogic used to impart knowledgeable skills to the learners. To capture OBE, hands on experiences in the form of Lab sessions, field works, surveys are conducted to the students. Peer to peer teaching experimental learning and case discussions are also adopted. In line with NEP 2020 Five year integrated programmes with entry / exit option is in process.

6. Distance education/online education:

The Centre for Internal Quality Assurance was established in DDE exclusively for formulating policies to offer Quality Education and also to oversee the quality of the Programmes offered under Open and Distance Learning.

The courses are short-term ranging from 3 months to 1 Year and it would meet the requirements of working professionals to acquire the Certificate/ Diploma with a Work and Study life balance. This will help them to enhance the effectiveness of the job and to climb their career ladder faster.

List of Programmes

MBA Marketing, Finance, Human Resource Management, General, International Business, Hospital Management, Tourism, Operation and Supply Chain Management. M.Com (Finance), M.A. Sociology, Hindi, English, BBA. B.A English, Hindi, Sociology, Economics, Political Science etc.,

Use of Technological Tools for Teaching Learning Activities:

- Application of Cost-Benefit Analysis-advertisement cost was reduced to $1/10^{th}$ with the help of digital tools and techniques.

- Flexibility in checking the students application, certificates with the help of online tools.

- Extensive use of Open Education Resources to supplement their teaching/ learning.

- Teaching Material in Digital form and make them available 24/7 and 365 days.

DDE is conducting online Personal Contact Programme (PCP) classes through the Google Platform for the past three Years. Online platform is also being used for admissions, Student Life Cycle Management, Examination, Registration and Certification. MS Team Platform is used for conducting Seminar and Conferences. You Tube Channel is created exclusively for DDE to upload the videos of online classes. Whatsapp, SMS and Emails are used to communicate with the students for notifying the various activities of DDE. Teleconference facilities are also made available for the students to have better teacher student's interaction.

2. Extended Profile of the University

1 Programme:

1.1. Number of Programmes offered during the year

Year	2022-23
Number	75

1.2 Number of departments offering academic programmes: **56**

2. Student:

2.1 Number of students during the year

Year	2022-23
Number	6336

2.2 Number of outgoing / final year students during the year

Year	2022-23
Number	2476

2.3 Number of students appeared in the University examination during the year

Year	2022-23
Number	2908

2.4 Number of revaluation applications during the year

Year	2022-23
Number	Nil

3 Academic:

3.1 Number of courses in all Programmes during the year

Year	2022-23
Number	2263

3.2 Number of full time teachers during the year

Year	2022-23
Number	392

3.3 Number of sanctioned posts during the year

Year	2022-23
Number	502

4. Institution:

4.1 Number of eligible applications received for admissions to all the Programmes during the year

Year	2022-23
Number	35502

4.2 Number of seats earmarked for reserved category as per GOI/State Govt. rule during the year

Year	2022-23
Number	2033

4.3 Total number of classrooms and seminar halls: **249**

Year	2022-23
Number	249

4.4 Total number of computers in the campus for academic purpose : **1165**

4.5 Total Expenditure excluding salary during the year (INR in Lakhs)

Year	2022-23
Number	12823.69 Lakhs

Metric No.	
1.1.1 **Q_lM**	*Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University* Write description in maximum of 200 words Pondicherry University strives constantly to sustain and enhance its quality in teaching, research, extension and outreach activities. The curriculum is designed in such a way that the learning objectives, learning outcomes and methodology that are being used are stated clearly in all the course of the programme. Besides, the student can gets his/her professional proficiency in the subject through teaching and training. Basic and advanced skills training, industrial visits, fieldworks, and student exchange programs, are some of the initiatives taken for making the student professionally competent. The curriculum is designed by integrating teaching – learning through the usage of computers and ICTs are well prepared for employability in the market. The uniform pattern of curriculum with POs, PSOs and COs are emphasized from the year 2021-22 onwards. • Upload relevant supporting document
1.1.2 **Q_nM**	*Number of Programmes where syllabus revision was carried out during the year* <table><tr><td>**Year**</td><td>2022 – 23</td></tr><tr><td>**Number**</td><td>**75**</td></tr></table>
1.1.3 **Q_nM**	*Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year* 1.1.3.1: Number of courses having focus on employability/ entrepreneurship/ skill development during the year <table><tr><td>**Year**</td><td>2022-23</td></tr><tr><td>**Number**</td><td>439</td></tr></table>Data Requirement: • Name of the Course with Code • Activities with direct bearing on Employability/ Entrepreneurship/ Skill development • Name of the Programme

	• Upload the data template • Upload relevant supporting document

Key Indicator – 1.2 Academic Flexibility

Metric No.	
1.2.1 **Q_nM**	*Number of new courses introduced of the total number of courses across all programs offered during the year* | **Year**	2022-23
Number	**12**	
1.2.2 **Q_nM**	*Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year* | **Year**	2022-23
Number	**75**	

Key Indicator – 1.3 Curriculum Enrichment

Metric No.	
1.3.1 **Q_lM**	*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum* Write description in maximum of 200 words Realizing the importance of certain cross-cutting issues such as gender, environment, sustainability, human values and professional ethics, the University gives special emphasis to these issues in the various programmes. In the first few weeks after the commencement of the academic year, special sensitizing classes are conducted to focus on the mutual cooperation among male and female students and to treat female staff and students with dignity and respect. The University gives special emphasis in promoting values and eliminating gender bias in the campus. As per the prescribed syllabus, students of all branches of education undergo a foundation course on Environmental Science. The course is a comprehensive one encompassing all aspects of the environment. The curriculum incorporates the professional, moral and social obligations of an educated professional. Along with the skill development, the institution gives utmost priority in inculcating the desirable value system among the students.

1.3.2 QnM	*Number of value-added courses for imparting transferable and life skills offered during the year*
	Year 2022-23 / **Number** 439

Year	2022-23
Number	**439**

1.3.3 QnM	*Total number of students enrolled in the courses under 1.3.2 above* 1.3.3.1: Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

Year	2022-23
Number	**7533**

1.3.4 QnM	*Number of students undertaking field projects / research projects / internships during the year*

Year	2022-23
Number	**1057**

Key Indicator – 1.4 Feedback System

Metric No.	
1.4.1 QnM	*Structured feedback for design and review of syllabus – semester wise / is received from* 1) Students, 2) Teachers, 3) Employers, 4) Alumni **Options:** • **All 4 of the above** • ~~Any 3 of the above~~ • ~~Any 2 of the above~~ • ~~Any 1 of the above~~ • ~~None of the above~~
1.4.2 QnM	*Feedback processes of the institution may be classified as follows:* • Feedback collected, analysed and action taken and feedback available on University website

Criterion II – Teaching-Learning and Evaluation

Key Indicator - 2.1 Student Enrolments and Profile

Metric No.	
2.1.1 **Q$_n$M**	*Demand Ratio* 2.1.1.1: Number of seats available during the year <table><tr><td>**Year**</td><td>2022-23</td></tr><tr><td>**Number**</td><td>**4042**</td></tr></table>
2.1.2 **Q$_n$M**	*Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)* 2.1.2.1: Number of actual students admitted from the reserved categories during the year (**split of students count is placed in the Excel Sheet**) <table><tr><td>**Year**</td><td>2022-23</td></tr><tr><td>**Number**</td><td>**1455**</td></tr></table>

Key Indicator - 2.2 Catering to Student Diversity

Metric No.	
2.2.1 **Q$_l$M**	*The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners* Write description in maximum of 200 words As several students are admitted every year with different backgrounds and mediums of instruction in the qualifying examination, special classes are arranged to improve their communication skills, proficiency in speaking English, interpersonal relations, basic knowledge in computer operations etc. The University identifies slow and advanced learners based on the performance of the students in formative and summative assessment at the end of the first semester by their respective teachers. Learning needs of the talented students are identified and encouraged to further improve their skills and knowledge in the subject so as to pursue higher goals in academics. These students are also encouraged to participate in quiz competitions, paper and poster presentations etc, with a view to develop research temperament in them. The students are also encouraged and trained to write competitive examinations

	like DACE conducted by both state and central governments and also to appear for entrance examinations conducted by the University and other bodies for admission into higher courses leading to PhD. Adequate support is provided to slow learners to overcome academic difficulties by: Peer to Peer teaching and organizing extra classes during the semester.
2.2.2 **Q_nM**	***Student - Full time teacher ratio during the year*** <table><tr><td>**Year**</td><td>2022-23</td></tr><tr><td>**Number of Students**</td><td>**6336**</td></tr><tr><td>**Number of teachers**</td><td>**392**</td></tr></table>

Key Indicator - 2.3 Teaching - Learning Process

Metric No.	
2.3.1 **Q_lM**	***Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences*** Write description in maximum of 200 words The Pondicherry University firmly ensures that the learning is made student-centric by converging all its teaching plans, ICT – mediated resources, and the pedagogy for the overall benefit of the students. The teaching methods include direct lectures, interactive sessions, problem-based learning through case studies, lab demonstrations, field visits, clinical presentations, and studio practice. The students are motivated to take active part in organising various extra and co-curricular events especially all key calendar of events, which contribute to develop their life skills. Experts from industry and other professionals share their experience with students, which prepares for the real-world job scenario. Internships are integrated into the course. The curriculum has been designed for vertical and horizontal teaching and learning from the beginning. CBCS facilitates inter disciplinary learning and encourage students to participate in field trips. Moreover, practical and direct experience of negotiating difficult situations are also given. Google drives cum storage, Internet facility in the department and latest online books and journals are provided for self- learning. Besides these, encouraging learners to study courses through MOOCs / SWAYAM platforms.
2.3.2 **Q_lM**	***Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year*** Write description in maximum of 200 words All the classes are ICT enabled for interactive learning. In addition, virtual classroom facilities are made available in the University departments / centres and

| | are fully utilized as a learning system which helps the students acquire knowledge and skills from experts working in corporate and other Universities / Institutions of repute at national / international level.

Various steps are taken by the University to transition from conventional/traditional classroom into an e-learning environment. This is achieved by regularly organizing webinars and encouraging the students to utilize e-learning resources by providing Wi-Fi facility, ICT enabled e-classrooms.

All kinds of teaching aids, including MOOCs, Vidya Mitra, SWAYAM and modern teaching and learning methods available in the University and are regularly being used by the teaching faculty to give the students' a better teaching learning experience.

The entire campus is Wi-Fi enabled. Faculty, scholars and students have access to digital library resources. The University subscribes to online databases CMIE, Bloomberg in order to facilitate faculty, scholars and students to carryout research that are of relevance and meet the current trends. Statistical packages like SPSS, R, PYTHON and Statcraft are available in Computer Centre and respective departments for faculty, scholars and students for data analysis. |
|---|---|
| **2.3.3**

Q$_n$M | *Ratio of students to mentor for academic and other related issues during the year*
2.3.3.1: Number of mentors:
     Number of students assigned to each mentor:

| Year | 2022-23 |
|---|---|
| **Number of mentors** | **1:16** | |

Key Indicator - 2.4 Teacher Profile and Quality

Metric No.	
2.4.1 **Q$_n$M**	*Total Number of full time teachers against sanctioned posts during the year* | **Year**	2022-23
Number	**392** | Data Requirement: • Upload the data template • Upload relevant supporting document
2.4.2 **Q$_n$M**	*Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Super speciality/D.Sc./D'Lit. during the year* | **Year**	2022-23
Number	**387**	

2.4.3 QnM	*Total teaching experience of full time teachers in the same institution during the year* 2.4.3.1: Total experience of full-time teachers Data Requirements: (As per Data Template) • Upload the data template • Upload relevant supporting document
2.4.4 QnM	*Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year* <table><tr><td>Year</td><td>2022-23</td></tr><tr><td>Number</td><td>82</td></tr></table>

Key Indicator - 2.5 Evaluation Process and Reforms

Metric No.	
2.5.1 QnM	*Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year* 2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year: <table><tr><td>Year</td><td>2022-23</td></tr><tr><td>Number</td><td>8</td></tr></table>
2.5.2 QnM	*Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year* <table><tr><td>Year</td><td>2022-23</td></tr><tr><td>Number</td><td>Nil</td></tr></table>
2.5.3 QlM	*IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution* University offers 75 PG/PG Diploma programmes of study. Annually there are close to 60000 applications from potential candidates across the country. PU has made all possible efforts to automate the student lifecycle, examination processes and related activities using Students Academic Management System (SAMS), an in-house e-Governance platform facilitates management of end-to-end student access starting from course registration, payment of fees, downloading hall tickets etc.,

	Since 2017, the Ph.D end to end activities including the evaluation process of Ph.D theses have gone online through Research Scholars Academic Management System (RAMS), saving time in contacting examiners, sending the thesis, receiving the report, etc. From the scholar to the supervisor, Head and Dean, the VC, and the Library, everyone operates the system in a sequence, enabling efficient and rapid evaluation. Through RAMS, the thesis evaluation process has significantly reduced the turn around time of declaration of Ph.D. results.	
	IT Integration in the examination processes and student life cycle management helped all stakeholders to shorten the time for approvals and endorsements at various levels, and payment of fee for each activity via bank challans etc. PU is keeping examination related data in the National Academic Depository (NAD) and issue Degree Certificates in Digital format generated through NAD.	
2.5.4 **QₙM**	***Status of automation of Examination division along with approved Examination Manual*** A. 100% automation of entire division & implementation of Examination Management System (EMS)	

Key Indicator - 2.6 Student Performance and Learning Outcomes

Metric No.	
2.6.1 **Q₁M**	*The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents* The teaching–learning strategies for each subject is prepared, discussed, and approved by each department before commencement of the academic year. The learning outcomes are made clear to both the students and the faculty. A well-structured timetable is prepared based on the curriculum and core objectives of the subject. The balance between theory and practice is well maintained. Skill development is given weightage wherever practical learning is required. PU's Graduate Attributes are the qualities and the skills acquired that the institute values and endeavors to support for the overall development of the students. The same has been articulated through the institute's objectives and goals. These qualities and skills have put our students on the strategic edge in the workplace. The Dean/ HODs of the concerned School/department ensure that the teaching and learning outcomes are achieved through close monitoring of the performance of the students through class work, internal assessment and through formative and summative assessments. Consistent poor performers are identified as slow learners and additional coaching are arranged.
2.6.2 **Q₁M**	*Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year* Describe the method of measuring the level of attainment of POs , PSOs and COs in not more than 200 words. For all the PG programmes offered by this University the syllabus is designed in such a way that all programmes have their own objectives and methodologies to achieve their respective Programme Active learning process by the student and his/her advancement through the achievement of competencies/pre-determined tasks need to be periodically assessed through internal and summative assessments. A record of activities completed and competencies acquired will ensure the learner that he/she has acquired the key competencies. The record of periodic performance of the student and his/her participation in all the curricular and co-curricular activities forms an integral part of the formative/continuous assessment program. SC/ST cell provides career guidance classes and arranges coaching for Civil service examinations and other competitive examinations.

2.6.3 QnM	*Number of students passed during the year*
	2.6.3.1: Total number of final year students who passed the university examination
	2.6.3.2: Total number of final year students who appeared for the examination
	Data Requirement: **(Data uploaded in Excel Sheet)**
	• Programme Code
	• Name of the Programme
	• Number of students appeared
	• Number of students passed
	• Pass percentage

Key Indicator- 2.7 Student Satisfaction Survey

Metric No.	
2.7.1 QnM	*Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)*

Criterion III – Research, Innovations and Extension

Key Indicator - 3.1 Promotion of Research and Facilities

Metric No.	
3.1.1 Q_lM	*The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented* The University has state-of-the-art research facilities for advanced research in Physics, Chemistry, Life Sciences, and Engineering Sciences. The University also has specialized centers for research in Ecology and Environment science, Earth Science and Oceanography. The University encourages all its faculty members and research scholars to participate in the core areas of research in their respective fields. The Project cell of the University facilitates researchers of the University for carrying out research projects, consultancy works, patents filing and technology transfers etc. This section is responsible for interacting with various stakeholders, both internal and external. Research is pursued with sophisticated instruments and complex experimental facilities set up in CIF - Central Instrumental Centre. Several advanced research facilities are established with the grants provided by UGC, DST – PURSE, DBT, DST – FIST, ICSSR and SPARC for promotion of University Research Scientific Excellence. Pertinent facilities relating to the areas of solid-state physics, solid-state chemistry, nanotechnology, thin films, material characterization, etc., are available at the University and made accessible to various departments, external research centres opens up exciting possibilities to do cutting-edge research and ICMR – VCRC. The University has a detailed Ph.D Regulations that defines not only our approach to research, but also to promote more broadly an inquisitive mind among the students and bolster a research culture 1.http:// CIF link 2.https://MOU link with R & D institutions 3.https:// Ph.D regulations link
3.1.2 Q_nM	*The institution provides seed money to its teachers for research (amount INR in Lakhs)* <table><tr><td>**Year**</td><td>2022-23</td></tr><tr><td>**(INR in Lakhs):**</td><td>**151.50**</td></tr></table>

3.1.3 QnM	*Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year*			

Year	2022-23
Number of teachers	85

3.1.4 QnM	*Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year*

Year	2022-23
Number	415

3.1.5 QnM	*Institution has the following facilities to support research*

Sl. No.	Name of the Facility	Year of Establishment	Link
1.	Central Instrumentation Centre	1992	https://www.pondiuni.edu.in/department/central-instrumentation-facility/
2.	Animal House / Green House	2008	https://www.pondiuni.edu.in/department/central-animal-house-facility/
3.	Museum	1994	https://www.pondiuni.edu.in/department/department-of-earth-sciences/
4.	Media Laboratory / Studios	2008	https://www.pondiuni.edu.in/department/educational-multimedia-research-centre/
5.	Business Lab	2006	https://www.pondiuni.edu.in/department/department-of-management-studies/
6.	Research Statistical Databases	2006	https://www.pondiuni.edu.in/department/department-of-statistics/
7.	Theatre	1988	https://www.pondiuni.edu.in/department/department-of-performing-arts/

Options:

A. Any 4 or more of the above

(Data template is not applicable to this metric)

3.1.6 QnM	*Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year*

Year	2022-23
Number	43

Key Indicator - 3.2 Resource Mobilizations for Research

Metric No.	
3.2.1 **QₙM**	*Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year(INR in Lakhs)* <table><tr><td>**Year**</td><td>2022-23</td></tr><tr><td>**Number**</td><td>**Nil**</td></tr></table>
3.2.2 **QₙM**	*Grants for research projects sponsored by the government agencies during the year(INR in Lakhs)* <table><tr><td>**Year**</td><td>2022-23</td></tr><tr><td>**Number**</td><td>**1568.43 Lakhs**</td></tr></table>
3.2.3 **QₙM**	*Number of research projects funded by government and non-government agencies during the year* <table><tr><td>**Year**</td><td>2022-23</td></tr><tr><td>**Number**</td><td>**65**</td></tr></table>

Key Indicator - 3.3 Innovation Ecosystem

Metric No.	
3.3.1 **QₗM**	*Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge* Describe available incubation centre and evidence of its usage (activity) within a maximum of 200 words Technology incubation is a potent element in the National Innovation System intended to foster techno-entrepreneurship, innovation and/or translation of research into the marketplace. Atal Community Innovation Centre - Pondicherry University Step-up Hub (ACIC - PUSH) has been setup in the University to cater to the needs of students, scholars, faculty, alumni and other associates for entrepreneurial activities. ACIC - PUSH is a registered Not-for-Profit under Section 8 Company to accelerate business incubation activity and strategic alliances in various fields. It facilitates and bootstrap novel ideas and research innovations of the young minds which culminates in intellectual property of products and processes into a business venture which is socially relevant and viable". Association for Scientific Pursuits for Innovative Research Enterprises (ASPIRE) in 2018 for promoting translation research in the University. ASPIRE has created a vibrant entrepreneurial ecosystem by nurturing young entrepreneurs and early stage start-ups for

	innovation in rural areas and traditional agro-industries. ASPIRE aims to impart the necessary skill set required for setting up a business enterprise and assist during their critical period to ensure self-sustainability. This scheme also facilitates the available market linkages to the entrepreneurs.
3.3.2 **QₙM**	*Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the year* 3.3.2.1: Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year {| Year	2022-23	Number	13 |}
3.3.3 **QₙM**	*Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year* 3.3.3.1: Total number of awards / recognitions received for *research/*innovations won by institution/teachers/research scholars/students year wise during the year {| Year	2022-23	Number	30 |}

For 3.3.2.1:

Year	2022-23
Number	13

For 3.3.3.1:

Year	2022-23
Number	30

Key Indicators - 3.4 Research Publications and Awards

Metric No.	
3.4.1 **QₙM**	*The institution ensures implementation of its stated Code of Ethics for research* 3.4.1.1 The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following: • Inclusion of research ethics in the research methodology course work • **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)** • **Plagiarism check** • **Research Advisory Committee** **Options:** A. All of the above
3.4.2 **QₙM**	*The institution provides incentives to teachers who receive state, national and international recognitions/awards* 1.Commendation and monetary incentive at a University function 2.Commendation and medal at a University function 3. Certificate of honor 4.Announcement in the Newsletter / website **Options:** **E. None of the above**

3.4.3 Q_nM	*Number of Patents published/awarded during the year* 3.4.3.1: Total number of Patents published/awarded during the year <table><tr><td>Year</td><td>2022-23</td></tr><tr><td>Number</td><td>04</td></tr></table>
3.4.4 Q_nM	*Number of Ph.Ds awarded during the year* 3.4.4.1: How many Ph.Ds are awarded during the year <table><tr><td>Year</td><td>2022-23</td></tr><tr><td>Number</td><td>150</td></tr></table> 3.4.4.2: Number of teachers recognized as guides during the year <table><tr><td>Year</td><td>2022-23</td></tr><tr><td>Number</td><td>283</td></tr></table>
3.4.5 Q_nM	*Number of research papers in the Journals notified on UGC website during the year* <table><tr><td>Year</td><td>2022-23</td></tr><tr><td>Number</td><td>1635</td></tr></table>

3.4.6 Q_nM	*Number of books and chapters in edited volumes published during the year* 3.4.6.1: Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year <table><tr><td>Year</td><td>2022-23</td></tr><tr><td>Number</td><td>285</td></tr></table> - Upload the data template - Upload relevant supporting document

3.4.7 Q_nM	*E-content is developed by teachers:*
	  1. For e-PG-Pathshala
	  2. For CEC (Under Graduate)
	  3. For SWAYAM
	  4. For other MOOCs platform
	  5. Any other Government Initiatives
	  6. For Institutional LMS
	
	Options:
	A. Any 4 of the above

3.4.8 Q_nM	*Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/Pub Med* Data Requirements for during the year: (**Uploaded in Excel Template**)

	• Title of the paper • Name of the author • Title of the journal • Year of publication • Citation Index
3.4.9 **QₙM**	*Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University* Data Requirements for during the year: (**Uploaded in Excel Template**) • Title of the paper • Name of the author • Title of the journal • Year of publication • H index

Key Indicators – 3.5 Consultancy

Metric No.	
3.5.1 **QₗM**	*Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.* Pondicherry University has a well-defined policy for Research and Consultancy of sharing of revenue generated through the consultancy between individual researchers and the University. If any faculty attracts research/ consultancy grants from either government or private funding agencies, such faculty will be given incentives in the name of compensation or relocation allowance. Consultancy policy provides an important and effective means for the University to share its resources and expertise with the government, industry, and the social sector, and earn a name and fame in return. With the aim to promote, develop and strengthen consultancy activity, a well-defined Consultancy Policy has been framed and approved by competent authorities of the University. This policy document provides valuable guidelines and conditions for negotiations, contracts for utilization of University facilities, invoicing, debt collection, sharing of revenue generated through consultancy and all other administrative formalities. Through consultancy assignments, faculty and research scholars establish linkages with the industry, commercial organizations, and the social sector and develop long-term relationships and collaborations with them. • Upload relevant supporting document **Link:** https://www.pondiuni.edu.in/Inhouse/IQAC/general/static/docs/Policy%20Framework%20For%20Industry%20Interaction%20And%20Consultancy.pdf

3.5.2 QnM	*Revenue generated from consultancy and corporate training during the year (INR in Lakhs)*
	3.5.2.1: Total amount generated from consultancy and corporate training during the year (INR in lakhs)

Year	2022-23
Number	**7.23**

Key Indicators - 3.6 Extension Activities

Metric No.	
3.6.1 QlM	*Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year.* Describe the impact of extension activities in sensitising students to social issues and holistic development within a maximum of 200 words The University takes its institutional social responsibility and extension activities very seriously through the NSS, NCC, nominated SDG Goals Specific Coordinators and office of the Green Campus Initiatives. The Adult Literacy Programmes are being conducted to all the stakeholders of the University. Activities pertaining to Sustainable Environment, Eco system is well addressed by the University. Through regular interaction with NGOs and grassroot organizations dedicated to the empowerment of marginalized sections of society, the students, faculty and staff are not only sensitised to key socioeconomic challenges, but also get the opportunity to think about creative solutions to their problems. Besides neighbourhood literacy programme, the NSS has taken up other efforts for empowering the underprivileged and vulnerable sections of the society. **Special Campaign Activities in the Adopted village:** Conducted village survey, Swachh Bharath campaign, Awareness on personal hygiene and cleanliness, Cultural programmes, Awareness camp on immunization, Digital India awareness programme, Health camp in the adopted village, Consumer awareness campaign, Jan Dhan Yojana campaign, were also undertaken. The University also runs a Campus Community Radio Station called **Puduvai Vani**, which broadcasts educational content and programmes to create awareness in the listening community on various social issues.
3.6.2 QnM	*Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year*

	3.6.2.1: Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year
	<table><tr><td>**Year**</td><td>2022-23</td></tr><tr><td>**Number**</td><td>**81**</td></tr></table>
3.6.3 **QₙM**	*Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and Government recognised bodies during the year.* <table><tr><td>**Year**</td><td>2022-23</td></tr><tr><td>**Number**</td><td>**79**</td></tr></table> **File Description** - Upload the data template - Upload relevant supporting document
3.6.4 **QₙM**	*Total number of students participating in extension activities listed at 3.6.3 above during the year* <table><tr><td>**Year**</td><td>2022-23</td></tr><tr><td>**Number**</td><td>**7019**</td></tr></table>

Key Indicator - 3.7 Collaboration

Metric No.	
3.7.1 **QₙM**	*Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year* 3.7.1.1: Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year <table><tr><td>**Year**</td><td>2022-23</td></tr><tr><td>**Number**</td><td>**16**</td></tr></table>
3.7.2 **QₙM**	*Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year* <table><tr><td>**Year**</td><td>2022-23</td></tr><tr><td>**Number**</td><td>**26**</td></tr></table>

Criterion IV – Infrastructure and Learning Resources
Key Indicator - 4.1 Physical Facilities

Metric No	
4.1.1 **Q₁M**	*The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.* Describe the adequacy of facilities for teaching –learning as per the minimum specified requirement by statutory bodies within a maximum of 200 words The University provides state-of-the-art infrastructure that gives students ample learning opportunities, in keeping with the University's broad educational objectives. There are adequate facilities for teaching–learning, including classrooms spread across various Schools, Departments, and Centres. In addition, there are dedicated central lecture hall complexes, equipped with projectors and other teaching aids. Ramps at each building improve accessibility for persons with disabilities. Visually impaired students are given special access to appropriate software and hardware. Students have the flexibility to opt for approved courses from SWAYAM with credit transfer option. Central Instrumentation Facility (CIF) is a central facility with state-of-the-art analytical instruments for research needs of faculty and research scholars. The Department of Electronic Media and Mass Communication has a well-equipped video studio, with digital cameras and editing facilities, a multimedia lab, and a campus community radio station that caters to listeners within a 15 km radius Upload relevant supporting document CIF link, EMRC link and University Radio link https://www.pondiuni.ac.in/centralinstrumentations- lab/
4.1.2 **Q₁M**	*The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)* Describe the adequacy facilities for cultural activities, yoga, games (indoor, outdoor) and sports which include specification about area/size, year of establishment and user rate within minimum of 200 characters and maximum of 200 words The University is equipped with sports, yoga and fitness facilities. There are three sports complexes housing various sports and fitness facilities. The major sports complex has a 400 metres standard clay track, with a cricket pitch and pavilion. The indoor stadium at the sports complex has four dedicated shuttle courts with LED illumination. All fitness equipment are branded and technically sophisticated and help the users to develop overall strength of the body for basic and advanced sports purposes.

	There are two synthetic volleyball courts and one synthetic basketball court with LED illumination. There is an open-air auditorium in the university and the same is used for mass sports activities like organizing mass marathons, half marathons, cycling events. The green environs of the university is so congenial for running and cycling activities. All the sports and games (indoor & outdoor) facilities are extensively used by the university staff and students community. University employees and their family members are also encouraged to use the facilities to tone up their fitness and health. For cultural activities, the University has a 500-seater JN Auditorium and 5 number 200-seater Auditorium apart from an exclusive Cultural cum Conventional Centre (CCC).
4.1.3 Q_lM	*Availability of general campus facilities and overall ambience* Describe the general campus facilities and its utilization in maximum of 200 words The integrated campus houses all the facilities from classrooms, laboratories, Animal House, Herbal Garden, canteens, library, auditoriums, indoor and outdoor sports complexes, Bank, Post Office, separate hostels for boys and girls, and residential quarters for the teaching and non-teaching staff, etc. The campus has excellent connectivity roads from the city of Pondicherry and from neighboring states and is well connected by road, rail and air. The University Campus is barrier-free ramps, railings, lifts and all other required facilities. **Alternate sources of energy:** The whole campus is powered by about 40 generators for uninterrupted power supply. The institute has a 2.4 Mega Watts solar energy vayal installed in the University campus and linked with Pondicherry Electricity Board. The University has separate hostels for boys and girls that accommodate over 6000 male and female students. Distributed across the campus, the hostels are nestled in lush greenery and on a pollution-free campus. RO plants are installed at various places to provide hygienic drinking water to all the staff and students. All the students and staff are provided with primary medical care at the University Hospital. The campus is safe and secured under 24 hours CCTV surveillance with well-trained security staff. Fire extinguishers are installed
4.1.4 Q_nM	*Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)* <table><tr><td>**Year**</td><td>2022-23</td></tr><tr><td>**Number**</td><td>**12823.69**</td></tr></table>

Key Indicator - 4.2 Library as a Learning Resource

Metric No.	
4.2.1 Q_lM	*Library is automated using Integrated Library Management System (ILMS) and has digitisation facility* Describe the implementation of the automation of the Library and the digitization facility available and used in maximum of 200 words **Anandh Ranga Pillai Library of Pondicherry University** established in 1987 provides information support for academic activities of the University. The Library is renowned for its disabled friendly modern infrastructure (80,000 sq. ft), fully air-conditioned, WIFI enabled, services for the Visually Challenged among the proactive services with RFID technology and 24/7 remote access to a collection of 5.91 lakhs, of which print is 2.51 and 3.40 lakhs of e-resources (e-books, e-journals, e-databases, e-theses, etc.) It has a distinction of being fully automated all its operations. Library users can search the database by author, title, classification number, subject, title to know the availability of the books using Web-OPAC (web based library catalogue). Full text links for all the e-books/digitized books/theses and dissertations are established through Web-OPAC as well as Remote Access. The library could digitise all the book records, i.e. 2,35,000 volumes of database and was made available for campus-wide access across the Local Area Network (LAN) for users in various Schools/Departments. It has replaced its card catalogue with Online Public Access Catalogue (OPAC) terminals for users in the entrance lobby of the library and stack and reading areas. The **ARPL** established a model digital library in 2001 by signing MoUs with SUN Micro Systems and VTLS, USA. The digitization facility has three digital book scanners, image editing tools, OCR software, etc. Theses are digitized and uploaded to UGC-INFLIBNET project Shodhganga.

4.2.2
 	
Q_nM
	Institution has subscription for e-Library resources
	Library has regular subscription for the following:
	   1. e – journals
	   2. e-books
	   3. e-ShodhSindhu
	   4. Shodhganga
	   5. Databases

4.2.3 QₙM	*Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)*

Year	2022-23
Number	**Rs. 242.80 lakhs**

4.2.4 QₙM	*Number of usage of library by teachers and students per day (foot falls and login data for online access)*

Year	2022-23
Number	**380427**

File Description
- Upload the data template
- Upload relevant supporting document

(Data template is not applicable to this metric)

Key Indicator – 4.3 IT Infrastructure

Metric No.	
4.3.1 QₙM	*Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year*

Year	2022-23
Number	**249**

File Description
- Upload the data template
- Upload relevant supporting document

4.3.2 QₗM	*Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility*

Providing the salient features of the IT Policy and describe the process of implementation and adherence to the policy, budgetary provisions made and utilized and the expansion plan in maximum of 200 words

The University continuously upgrades its IT infrastructure and facilities to facilitate timely and required information reaching all its stakeholders.

The University IT Policy covers the following aspects: A) Privacy; B) Communications; C) Social Media; D) Punishments for improper behaviour.

A) This covers computing, including use of resources, system administration, security, anonymous mailers, copyright material, software piracy, and obscenity.

B) This covers not only use of the campus network, emails, and IP addresses, but also provides guidelines on deployment of routers, servers, and domain names.

	C) These include distancing the institution from private activity on social media platforms, avoiding defamatory content, and staying from social media use during work schedules. D) This part of the policy specifies punishments for various violations, including improper or misuse of the University's computing and communications facilities. https://www.pondiuni.edu.in/department/computer-centre/
4.3.3 **QnM**	***Student - Computer ratio during the year*** Number of students: Number of Computers available to students for academic purposes <table><tr><td>Number of computers for academic purposes in working condition</td><td>**1165**</td></tr><tr><td>Total Number of students</td><td>**6336**</td></tr></table> **(Data template is not applicable to this metric)**
4.3.4 **QnM**	***Available bandwidth of internet connection in the Institution (Leased line)*** **Options:** • **≥1 GBPS** **Data Requirements:** Internet access is provided on 24x7 basis, Internet Service Provider (ISP) - 1 Gbps National Knowledge Network (NKN). Users can access internet services using both wired and wireless network on the campus. **File Description** • Upload the data template • Upload relevant supporting document **(Data template is not applicable to this metric)**
4.3.5 **QnM**	***Institution has the following Facilities for e-content development*** 1. Media centre 2. Audio visual centre 3. Lecture Capturing System(LCS) 4. Mixing equipment's and softwares for editing **Options:** A. **All of the above**

Key Indicator - 4.4 Maintenance of Campus Infrastructure

Metric No.	
4.4.1 **QₙM**	*Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year*

Year	2022-23
Number	**6094.01 lakhs**

4.4.2

QₗM

There are established s y s t e m s a n d procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within maximum of 200 words

The University has an effective mechanism and policy for the maintenance of its physical, academic, and IT support facilities. The infrastructure is well maintained by implementing and following Standard Operating Procedures (SOPs). There is a dedicated University Works Department headed by the University Engineer (UE). There are expert staff for electrical, civil, mechanical, carpentry, and plumbing sections who take care of maintenance. **Cleanliness of campus**- Adequate in-house staff in the sanitation and horticulture sections are employed to maintain greenery, hygiene and cleanliness of the campus, so that a healthy and congenial learning environment is created for all. Classrooms, Staff rooms, seminar halls, and laboratories, etc. are cleaned and maintained regularly by the non-teaching staff / cleaning staff assigned for each department. Wash rooms and rest rooms are well maintained. Coloured Dustbins are placed at all appropriate locations. **LABORATORIES** - All laboratory equipment is taken care of by the Head of the Department concerned. Adequate budgetary provisions are made to each department for maintenance of equipment's / consumables. The University has a separate budget for repairs and maintenance and the allocated budget is optimally utilized by the Engineering staff appointed for maintenance and repairs of civil works.

Criterion V - Student Support and Progression

Key Indicator - 5.1 Student Support

Metric No.	
5.1.1 **QₙM**	*Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year (other than the students receiving scholarships under the government schemes for reserved categories)* <table><tr><td>**Year**</td><td>2022-23</td></tr><tr><td>**Number**</td><td>**1328**</td></tr></table>
5.1.2 **QₙM**	*Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year* <table><tr><td>**Year**</td><td>2022-23</td></tr><tr><td>**Number**</td><td>**1610**</td></tr></table>

5.1.3
 	
QₙM
	Following Capacity development and skills enhancement initiatives are taken by the institution
	  1. Soft skills
	  2. Language and communication skills
	  3. Life skills (Yoga, physical fitness, health and hygiene)
	  4. Awareness of trends in technology
	Options:
	  A. All of the above

5.1.4 **QₙM**	*The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* • Implementation of guidelines of statutory/regulatory bodies • Organisation wide awareness and undertakings on policies with zero tolerance • Mechanisms for submission of online/offline students' grievances • Timely redressal of the grievances through appropriate committees **Options:** • **Any 3 of the above**

Key Indicator - 5.2 Student Progression

Metric No.	
5.2.1 **QₙM**	*Number of students qualifying in state/ national/ international level examinations during the year (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations):*

	5.2.1.1: Number of students who qualified in state/ national/ international examinations (e.g.: IIT/ JAM/ NET/ SET/ JRF/ GATE/ GMAT/ CAT/ GRE/TOEFL/Civil Services/State government examinations) during the year: <table><tr><td>Year</td><td>2022-23</td></tr><tr><td>Number</td><td>168</td></tr></table> 5.2.1.2: Number of students who appeared in state/ national/ international examinations (e.g.: IIT/JAM/ NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations) during the year: <table><tr><td>Year</td><td>2022-23</td></tr><tr><td>Number</td><td>350</td></tr></table>
5.2.2 Q_nM	*Total number of outgoing students placed during the year* <table><tr><td>Year</td><td>2022-23</td></tr><tr><td>Number</td><td>781</td></tr></table>
5.2.3 Q_nM	*Number of recently graduated students who have progressed to higher education during the year* <table><tr><td>Year</td><td>2022-23</td></tr><tr><td>Number</td><td>532</td></tr></table>

Key Indicator - 5.3 Student Participation and Activities

Metric No.	
5.3.1 Q_nM	*Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the year* <table><tr><td>Year</td><td>2022-23</td></tr><tr><td>Number</td><td>38</td></tr></table>
5.3.2 Q_1M	*Presence of Student Council and its activities for institutional development and student welfare.* Describe the Student *Council and its activities for institutional development and student welfare* within a maximum of 200 words Student Union / Council: The elections are conducted as per the Constitution of the Students' Union and the recommendations of the Lyngdoh Committee that was constituted by the Ministry of Education, Government of India. The students, faculty and non-teaching staff of the university participate in the events organized as part of the celebrations. Competitions and sports events are

	also organized for the visually challenged students on the campus. The office of the Dean, Students' Welfare brings to the notice of the students various circulars and program details regarding career guidance, etc. received from various institutions and Universities in India and abroad from time to time. Medical Insurance: The office of the Students Welfare coordinates medical insurance claim settlements for the students from the day they are admitted to the day they leave the university. A group medical insurance scheme that is economical and the one that best suits the students is negotiated with a reputed firm to offer cashless admission in corporate and reputed private hospitals for better medical care in case of emergencies.
5.3.3 **Q_nM**	*Number of sports and cultural events / competitions organised by the institution during the year*

Year	2022-23
Number	**29**

Key Indicator – 5.4 Alumni Engagement

Metric No.	
5.4.1 **Q_lM**	*The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year* Describe contribution of alumni association to the institution within a maximum of 200 words The Alumni Association of various departments serve as a vital link between the University and its graduates. Various schools within the University hold alumni meetings at the school or department level. Alumni working in different government, non-government, and private organizations, both in India and abroad, provide recommendations to the University for selecting distinguished alumni to be recognized at the University convocation. Eminent alumni are invited to give special lectures or talks on campus or online, benefiting current students. By sharing their experiences, these alumni offer valuable career guidance. Additionally, alumni members contribute financially to support their respective departments initiatives by extending donations, fund scholarships, research projects, and infrastructure improvements, significantly enhancing the educational experience for current students. It is noteworthy that some departments have registered their Alumni Association under the society Registration Act formalising their role and activities to support the University and its community.
5.4.2 **Q_nM**	*Alumni contribution during the year (INR in lakhs)* **Options:** **E. <1Lakhs**

Criterion VI – Governance, Leadership and Management

Key Indicator - 6.1Institutional Vision and Leadership

Metric No.	
6.1.1 **Q₁M**	*The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.* Write description in maximum of 200 words The "objectives of the University" is clearly stated in the founding Act. The vision and mission of the University are to sustain and enhance the University's excellence as an institution of higher learning through outstanding teaching and world-class research so as to produce well rounded graduates with lifelong abilities to provide leadership within the societies they serve. Certain core-integrated values like accessibility, equity, equality, efficiency, transparency, and accountability are reflected in the academic and administrative governance of the University. The University governance is decentralized, empowering, responsible, and responsive. Our core values seek innovation and inter disciplinarity, integrating hard sciences with humanistic studies and social inquiry, reinvigorating literary and linguistic studies with digital technology disseminations of knowledge in line with University's vision is taking place in the form of offering vibrant academic programmes and research publications.
6.1.2 **Q₁M**	*The effective leadership is reflected in various institutional practices such as decentralization and participative management.* Write description in maximum of 200 words The University management believes in decentralization and participative management and leadership. The University takes policy decisions through its statutory bodies viz., Academic Council for academic matters, Finance Committee for fund management, and Building Committee for infrastructure development. The Executive Council is the apex Body of the University to consider and approve the decisions taken by other statutory bodies and also acts on policy matters. The leadership team consists of the Vice-Chancellor, Directors, and the Registrar. All academic matters, such as conduct of entrance examinations, semester exams, and results declaration are handled by the Academic Section and Office of the Controller of Examinations in close cooperation with all the departments, Schools, and Centers. The structure and process for decision-making often begins with faculty meetings followed by Departmental Committee meetings and School Board meetings, which approve and forward the decisions to the Academic Council and Executive Council for approval.

	The University implemented Public Finance Management System software in the finance department to bring all the accounting transactions online. The University has successfully established an e-portal for processing of semester registration, results, admission, evaluation, and attendance online.

Key Indicator - 6.2 Strategy Development and Deployment

Metric No.	
6.2.1 **Q₁M**	*The institutional Strategic plan is effectively deployed.* Describe one successfully implemented activity based on the strategic plan within a maximum of 200 words Pondicherry University has series of activities in its performance plan. They are Solar Power Projects, ICT Embeded Student academic Management Systems, PFMS, Building up of World Class Research Labs, Enhancing global partnering network in the form of MoUs and becoming a sustainable University. Among them, implementation of Solar Projects has been undertaken successfully and it gives expected results. A brief note about is given below: A visualized in the University perspective plan University has successfully implemented solar power grid with the capacity of 2.4 mega watts at cost of 13 crores. In the form of roof tops in various buildings and solar vials. It helps to save using electricity power cost for more than one crore per annum. Through this solar power projects University able to conserve 1/3 of energy cost using world class electrical infrastructure in the leased power disruption and less maintenance costs. Above all the carbon emission to the extend of 2900 ton per year could be avoided in these green campuses.
6.2.2 **Q₁M**	*The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.* The University has clear and well-defined statutory bodies like Academic Council, Finance Committee, Executive Council and the Court for approval of the annual reports and accounts of the University. These bodies have participation of stakeholders both from within the University and from the UGC/MOE/GoI. The officers of the University viz., the Vice-Chancellor, Registrar, Controller of Examinations, and Finance Officer act within the jurisdiction of the Act and Statutes of the University by following the DoPT guidelines for personnel matters. University follows UGC Regulations for its

	recruitment and service matters in respect of teaching and DoPT guidelines for service matters of teaching and non-teaching staff. In the absence of a set of guidelines relating to rules and regulations, the University always refers the matters to the UGC for its decision. The University strictly follows the GFR guidelines for all its financial practices and procedures. The Vice-Chancellor ensures participation of all the staff through decentralized administration by forming various committees viz, faculty members in the Academic Council, Anti-ragging Committee, Research Advisory Committee, Grievance Redressal Committee, Committee Against Sexual Harassment (renamed as Internal Complaints Committee) etc. Internal promotion for non-teaching employees is done through the Departmental Promotion Committee (DPC), with an external member.

6.2.3
 	
Q$_n$M
	Institution Implements e-governance in its areas of operations
	6.2.3.1 e-governance is implemented covering following areas of operation
	    1. Administration
	    2. Finance and Accounts
	    3. Student Admission and Support
	    4. Examination
	Options:
	    A. All of the above

Key Indicator - 6.3 Faculty Empowerment Strategies

Metric No.	
6.3.1 **Q$_l$M**	***The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff*** Write description in maximum of 200 words The University has strengthened CAS evaluation process in line with UGC guidelines and Academic Integrity of the faculty. The performance of the non-teaching staff is assessed through the Annual Performance Appraisal Reports (APARs) for career advancement and increments etc. The Recruitment Rules (RR) Policy, the unique guidelines given to all central universities by the UGC/GoI for direct recruitment and promotions of non-teaching staff has been adopted by PU and implemented. Welfare measures to teaching and non-teaching: The University provides advances to medical treatment, reimburses medical costs, provides insurance to all teaching, non-teaching and students, funeral expenses in case of death of an employee, and provides house building advances. Under Women's Welfare measures, the University has a Child Care Centre to take care of the children of women employees. University provides canteen facilities, Day Care Centre and Health Centre. There are about 20 hostels for male and female students, Scholars and a separate hostel facility for foreign students. The University campus has amenities like Shopping Complex, Post Office and

	ATMs. The University has a Cooperative Credit Society that provides loan facility at reasonable interest rates.	
6.3.2 **QₙM**	*Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year*	
	Year | 2022-23 **Number** | 14	
6.3.3 **QₙM**	*Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year*	
	Year | 2022-23 **Number** | 26	

6.3.4 **QₙM**	*Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)*
	Year | 2022-23 **Number** | 75

Key Indicator – 6.4 Financial Management and Resource Mobilization

Metric No.	
6.4.1 **Q₁M**	*Institutional strategies for mobilisation of funds and the optimal utilisation of resources* Describe the resource mobilisation policy and procedures of the Institution within a maximum of 200 words Major financial resources of the University are mobilised from the fee collected from students and also grants received from various funding bodies viz., UGC, DST, CSIR, DBT, DRDO, etc. towards Fellowships and Scholarships to the students, Scholars and also for undertaking Research and Consultancy Projects. Merit scholarships and medals are instituted for honouring outstanding students out of the donations collected from individuals or institutions and alumni. The receipts and payments of the University are broadly classified under the following four parts. **Salary & Recurring Grant (Part-I)** and **Creation of Assets (Part-II)** are funded by the UGC, **Sponsored Projects (Part-III)** funded by UGC, DST, CSIR, DBT, ICMR, ICSSR, State governments etc., and **University funds (Part-IV) deals** with the receipts and payments in respect of Provident Fund, Endowment and other deposits. The University has a financial policy, which ensures effective and optimal utilization of finances for academic, administrative and development purposes. The University has the P&D division to ensure the funds are monitored and utilized in an effective manner through various committees. Internal resource generation is enabled by levying user charges for access to the various high-end facilities of the University located in the central facilities and individual schools.
6.4.2 **QₙM**	*Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)* <table><tr><td>Year</td><td>2022-23</td></tr><tr><td>Number</td><td>22733</td></tr></table>

6.4.3 **QₙM**	*Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)*

Year	2022-23
Number	Nil

6.4.4 **QₗM**	*Institution conducts internal and external financial audits regularly* Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words The University has a mechanism for both internal and external audit by statutory auditors to audit at regular intervals as part of a structured compliance mechanism. Internal auditors act as consultants to the organization, providing assurance on the organizations' risk management governance and internal control processes. Internal auditors deal with issues that are fundamentally important to the survival and prosperity of any organization. Internal audit is an ongoing and continuous process in addition to the external audit to verify and certify the entire Income and Expenditure and the Capital Expenditure of the University each year. Apart from internal audit, all the accounts of the institution are audited by the CAG regularly in two phases, i.e., certification of accounts and transaction audit looking into the procedural and performance aspects. The statutory auditors review the internal control mechanism, accounting policies, accounting standards, financial analysis and prepare the financial statements. Most of the audit observations are settled based on the convincing replies furnished by the University. The University invariably takes corrective measures in the next financial year on any observations made in the audit report. The accounts have been audited regularly by the CAG and placed in the Parliament within the time frame.

Key Indicator - 6.5 Internal Quality Assurance System

Metric No.	
6.5.1 Q_lM	*Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals* Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 200 words The Internal Quality Assurance Cell (IQAC) of the University has been advocating for digitalization of the entire academic and administrative processes to promote transparency, save man-hours and optimize the workflow by collecting data from the domains concerning Students, Faculty, and General Administration. As part of students' life-cycle component, starting from the application for admission to Course Registration, Exam Results, and Feedback about each course are fully digitalized. Information on faculty academic activities is collected through a dedicated portal for reporting in the University's Annual Report every year. IQAC is coordinating the data collection work and analyse them at regular internal to assess the performance and review the feedback. Sensitization workshops to faculty, students and research scholars on ESQ related issues. All the financial and project management are entirely digitized and processed online. This institutional effort helped the University in handling academic and administrative efforts in a timely manner. An essential aspect in any academic pursuit is taking stock of the process, self-evaluation, and looking to the outside world to learn from best practices.
6.5.2 Q_nM	*Institution has adopted the following for Quality assurance* 1. Academic Administrative Audit (AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) **Options:** A. Any 5 of the above
6.5.3	*Incremental improvements made for the preceding during the year with regard*

Q₁M	*to quality (in case of first cycle)* *Post accreditation quality initiatives(second and subsequent cycles)* Describe quality enhancement initiatives in the academic and administrative domains successfully implemented during the year within a Maximum of 200 words each • Career Advancement Promotions were carried out periodically for teaching and non – teaching members. • Physical infrastructure enhancement is taking place in the campus in the form of Department buildings, Staff Quarters and Hostels. • Adequate progress has happed in e-content development by our faculty members while strengthened e-knowledge repository.

Criterion VII - Institutional Values and Best Practices

Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric No.	
	Gender Equity
7.1.1 **QlM**	*Measures initiated by the Institution for the promotion of gender equity during the year* Highlight the curricular and co- and extra-curricular activities promoting gender equity and sensitization and the facilities available for women on campus (within a maximum of 200 words). Evident from its diverse composition of its students and staff, Pondicherry University Campus fosters a conducive environment for gender equity. The University ensures there is NO gender discrimination and provides equal opportunities for all. Regular gender sensitization and equity programs are conducted to encourage cooperation among students and promote the respectful treatment of female staff and students. In accordance with the Sexual Harassment of Women at the Workplace (Prevention, Prohibition and Redressal) Act of 2012, the University has established the Sexual Harassment Prevention Cell and Women's Cell. These committees address issues, grievances, and cases of sexual harassment, recommend redressal measures, and promote gender sensitization. The policy covers all students, faculty, staff, officers, residents, and visitors of the University. The security and safety of staff and students are of the highest priority, with the entire campus under 24/7 CCTV surveillance. The University maintains a zero-tolerance towards harassment. For the benefit of teaching and non-teaching staff, the campus provides day-care and crèche services for infants and young children. Well-trained and qualified preschool teachers are appointed to care for the children during working hours.
	Environmental Consciousness and Sustainability
7.1.2 **QnM**	*The Institution has facilities for alternate sources of energy and energy conservation* 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power-efficient equipment **Options:** A. Any 4 or All of the above

7.1.3 **Q₁M**	*Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)* • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management The University has taken several initiatives to keep campus clean and green and eco-friendly. These include energy conservation, rainwater harvesting, biohazard or waste management, plantation of trees, laying of lawns, e-waste management, etc. University follows standard guidelines and protocols for management of the degradable and non-degradable waste mentioned as under: **Solid Non-hazardous waste management** The first stage of waste management is to segregate the unsegregated waste collected from quarters, hostels and academic buildings. Recyclable dry waste like plastic, iron, paper, scrap, metal etc. is sold to a vendor at the prescribed rates of the university. The recyclable organic waste (food and household organic waste) is taken to the composter for recycling into compost and used for horticulture purposes. Hazardous waste (Biological and biomedical) The hazardous waste generated by the laboratories is disposed of as prescribed. Liquid waste management. To this end, the University installed Sewerage Treatment plants (STPs) at various places with different capacities and the recycled water is sued for horticulture and toilets. E-waste management The engineering department of the University collects all the E-Waste (computer accessories, servers, printers, batteries, etc.) and also unused electronic equipment for repairing and re-using and unusable electronic equipment are sent for recycling/disposal.
7.1.4 **QₙM**	*Water conservation facilities available in the Institution:* 1. Rainwater harvesting 2. Bore well /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus **Options:** A. Any 4 or All of the above
7.1.5 **QₙM**	*Green campus initiatives include* 7.1.5.1. The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic

	5. Landscaping **Options:** A. Any 4 or all of the above
7.1.6 **QnM**	***Quality audits on environment and energy are regularly undertaken by the institution*** 7.1.6.1. The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following **1. Green audit** **2. Energy audit** **3. Environment audit** **4. Clean and green campus recognitions/awards** 5. Beyond the campus environmental promotional activities **Options:** A. Any 4 or all of the above
7.1.7 **QₙM**	***The Institution has a Divyangan -friendly and barrier-free environment*** 1. **Ramps/lifts for easy access to classrooms and centres.** 2. ***Divyangan-friendly* washrooms** 3. **Signage including tactile path lights, display boards and signposts** 4. Assistive technology and facilities for persons with *Divyangjan access website*, screen-reading software, mechanized equipment, etc. 5. **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.** **Options:** A. Any 4 or all of the above
	Inclusion and Situatedness
7.1.8 **QₗM**	***Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).*** The University is sensitive is providing an inclusive environment for students and employees, as is evident from a range of initiatives that it has put in place to account for and promote cultural, regional, linguistic, socioeconomic other diversities on the campus. University has a multicultural student and faculty base. University's initiatives toward fostering an inclusive environment include: Patriotic events: Republic Day, Independence Day, Gandhi Jayanti, and Dr. B.R. Ambedkar's birthday, etc. are celebrated by students and staff. National Service Scheme (NSS) activities expose students to the problems of socio-economically deprived populations and serve as a bridge between the institution and the community. Regular healthcare camps are organised in rural areas, including school health Programs. Community services: Pulse Polio and other vaccination programmes as well as blood

	donation camps are taken up in the community. The University also scheduled special events to promote cultural diversity in the campus **The Equal Opportunity Cell** of the University helps individuals or a group of students belonging to the disadvantaged section of society to contain the problems related to discrimination and looks into the grievances of the weaker sections of society and suggests amicable solutions to their problems.
	Human Values and Professional Ethics
7.1.9 **Q₁M**	*Sensitization of students and employees of the Institution to constitutional obligations: values, rights, duties and responsibilities of citizens.* Describe the various activities of the institution for inculcating values for be coming responsible citizens as reflected in the Constitution of India (within a maximum of 200 words). University is fully aware that education cannot be limited to classroom instruction alone. Besides imparting formal education at the postgraduate level, the University feels that it is its moral responsibility to groom students for becoming responsible citizens and contribute to the progress and development of the nation. University organizes various activities to sensitize students and employees to the constitutional obligations, values, rights, duties and responsibilities of citizens. The University encourages the students to take part in extra-curricular activities through NCC (Army) NSS, organizes study tours for them that make them understand the importance of protecting the cultural heritage of the country. The University also conducts special lectures on the Constitution of India where subject experts speak to the students about the importance of the Indian Constitution, the fundamental rights, duties, values and responsibilities of citizens. The University also organises various programmes to all the staff and students to remember the struggle for freedom and respect the National Flag and National Anthem. The students also take up plantation drives on the campus and outside the campus to provide a clean and green environment for all.
7.1.10 **QₙM**	*The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard.* 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on the Code of Conduct are organized **Options:** A. All of the above
7.1.11	*Institution celebrates / organizes national and international commemorative days, events and festivals*

Q₁M	Describe the efforts of the institution in celebrating /organizing national and international commemorative days, events and festivals during the year (within a maximum of 200 words).
	University celebrates / organizes national and international commemorative days and events and the University strongly believes that it is paramount to preserve and protect our national identity and culture by creating awareness in young minds about our glorious heritage. The leaders of the Indian freedom struggle played a great role in developing national strength and unity and left us the invaluable legacy of a free, democratic India. Youth is the most important and dynamic segment of the population in any country. It is believed that developing countries with large youth population could see tremendous growth, provided they invest in young people's education, health and protect and guarantee their rights. We can undoubtedly say that today's youth are tomorrow's innovators, creators, builders and leaders. But they need the required support in terms of good health and opportunities skills to transform the future.

Key Indicator - 7.2 Best Practices

Metric No.	
7.2.1 Q₁M	**Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual.** **Provide the weblink on the Institutional website** regarding the Best practices as per the prescribed format of NAAC.

<u>Format for Presentation of Best Practices</u>
(While submitting the Best Practices Institution should submit the practices in this format only)

<u>BEST PRACTICE 1</u>

1. **Title of the Practice**
   ICT Enabled Academic & Research Activities Management System in the Pondicherry University (SAMS & RAMS)

2. **Objectives of the Practice**
   <u>GOAL</u>

   ➢ To facilitate the Academic and Research Activities Management in the campus

   ➢ To bring excellence in teaching – learning and research activities through online portal.

3. **The Context**

   Student attendance, results processing and evaluation of teachers based on student feedback, generating the reports and communicating to stakeholders are quite easy and timely. Besides, it ensures transparency and user friendly for students and scholars. The

SAMS & RAMS are designed and developed as the in-house initiative which helps to ensure robust e-governance.

4. **The Practice**

   SAMS operates right from student registration of courses, to assessment, results and feedback. This online initiative of SAMS & RAMS is a time tested and hasel-free platform for the key stakeholders of the University viz., students and teachers. Besides it paves the way for student database maintenance and reporting.

5. **Evidence of Success**

   This is one of the best practices of quality assurance initiative in teaching – learning activities. Systematizing the whole practices of teaching and research reduces the challenges and ensure effective management. 24*7 access and technical support is provided to students and teachers besides a threadbare orientation.

6. **Problems Encountered and Resources Required**

   The speed of the system could not cope with the periodic overload of users. To overcome this challenge, a dedicated server and associated memory and storage devices will greatly enhance its performance.

BEST PRACTICE 2

1. **Title of the Practice**

   Central Instrumentation Facility (CIF) in Pondicherry University.

2. **Objectives of the Practice**

   To strengthen technological infrastructure to carry out advanced research in various science disciplines under one roof.

3. **The Context**

   The equipment's and facilities help the faculty, research scholars and students to carry out cutting edge research work in basic and applied sciences and to enrich the resources on a shared basis for promoting R and D.

4. **The Practice**

   The Electronic service requirements of major scientific instruments and the mechanical fabrication works for customary designs required for the scientific research is carried out in the Central Instrumentation Facility. The Centre has many valuable sophisticated Instruments are installed and effectively monitored and used.

5. **Evidence of Success**

   All the Science Departments of the University has utilized the analytical facility for furthering their teaching and research activities. Neighbouring educational institutions - both affiliated and non-affiliated colleges and institutions have also utilized the facility extensively on need basis with proper approval.

6.   Problems Encountered and Resources Required

The biggest challenge or problem to the effective functioning of this facility has been the manpower shortage. Repeated proposals requesting sanctioning of adequate technical posts have not yielded any positive results yet. The university is keeping this important facility alive with existing manpower, technical positions sanctioned have to be filled to render better services.

<p align="center">Key Indicator - 7.3 Institutional Distinctiveness</p>

Metric No.	
7.3.1	*Highlight the performance of the institution in an area distinct to its priority and thrust* (*within a maximum of 200 words)*
Q₁M	**Research orientation and Research culture** A distinctive characteristic of University is its research culture. As a central university of good standing, offering post-graduate and research degrees in the sciences, including medical and engineering, the humanities, social sciences, fine arts and performing arts, economics, and management, the University is poised to be recognized as an accomplished research intensive university. The unique character of the University in the higher education ecosystem of the country is derived from the emphasis on its research mission, along with a strong and clearly articulated higher education programme. The synergy between research and teaching is reflected in the related programmes that PU now boast of, in Ambedkar Studies and Asian Christian Studies. This active interface between research and teaching potentially assumes greater significance now with. The University is acutely aware of its responsibility to carry out multi-disciplinary research, and thereby, also produce skilled human resources that are not only job-ready, but also research oriented. Research expertise of faculty in frontier areas is channeled into advanced elective courses offered to the Master's students across disciplines.

7.3.2. Plan of action for the next academic year (200 words)

- University contemplates to complete the Indoor Sports Stadium construction work.
- Plan to send the proposals to HEFA to the extent of 611 crores
- Plan to do all preparatory work to start Academic activities in Lakshadweep by formally transferring affiliations from Calicut University.
- Submitted proposal for AICTE approval all our MBA Programmes and get their clearance.
- University planed to submit proposal to Ministry of Environmental Forestry to obtain Green Award
- Preparedness progress and palliate measures for addressing the Covid - 19 issues and completed to ensure safe health to all the stakeholders by adopting SOPs.